

Your child will be studying the following topics:

English

First half term.

Pupils are working towards Theatre Week.

Devising and writing for a live audience. Pupils are using the theme of 'dream and night time' to devise their own performance and scripts.

We are using surrealist stimulus and The Odyssey to explore different realms and worlds.

Whilst imagination is the main focus over all, sentence structure is the main grammatical focus.

I ask that all pupils read aloud to a family member twice a week (at least) to improve their English levels generally.

Second half term.

Students are focusing on factual writing.

Recognising the different forms and grammatical styles that each form require.

They will each produce a magazine that they will pitch towards a 'Dragons Den' style assessment.

Students are encouraged to read magazines and newspapers, blogs and tweets to analyse how the modern use of factual writing and form is constantly evolving.

English Monks Walk School

This term, the group will be finishing off studying 'The Breadwinner' and then move on to exploring a selection of 'Place' poetry, which will include poetry by Romantic poets such as Blake and Wordsworth, together with more modern poets. Each poem will have a strong link to a physical place.

Mathematics

Over the course of the term, pupils will work on a number of mathematical topics to refresh and demonstrate and challenge their mathematical knowledge and understanding. As this year progresses, pupils will have opportunity to deepen their understanding of the general principles they are already familiar with as well as challenge themselves through tackling increasingly complex problems.

As this is a comparatively short term, only three topics will be covered this term:

Geometry: properties of shapes and angles

Geometry: using position and directions

Statistics: graphs and charts

Mathematics Monks Walk School

This term the group will be exploring Fractions and Formulae. Topics will include applying the four operations to fractions, calculating and problem solving involving fractions, substituting into, and simplifying fractions then identifying, producing and working with sequences.

Science

For the first part of the Spring term, pupils will learn about the structure and functions of the human skeleton. They will then explore the topic of cells by naming the parts and their functions and recognising them in unicellular organisms.

Pupils will study atoms and use the Periodic table to differentiate between atoms, elements and compounds.

Finally, pupils will learn about Earth and space by considering what stars and galaxies are, how seasons are formed and what a light year is.

Science Monks Walk School

The group will start by completing work on the particle model. They will then learn about atoms, elements and compounds. The group will also explore energy and current electricity>

Art

This term year 7 will continue to look at colour in art, particularly the way it is used to communicate feeling and emotions or communicate a mood. They will explore the way they use colours and look at the work of several artists including Matisse and the Fauvists. They will then move on to a project looking at cartoons and the use of colour to provide contrast. >

Art Monks Walk School

The pupils will continue exploring tone, texture and colour by working on Pop Art. Once this is completed the pupils will move on to looking at exploring identity and the use of colour to express ideas. This will include researching the work of famous artists and creating a personal portrait.

Design Technology

This term year 7 will be focusing on food and nutrition. They will be learning the health and safety rules of the kitchen and putting them into practise. They will learn about basic kitchen equipment, develop their knife skills, learn how to measure ingredients as well as using the grill and the hob. Pupils will be expected to bring in some ingredients as well as a suitable container to take food home in. Aprons are provided by the school.>

Drama Monks Walk School

Following on from exploring creating mood and atmosphere by working on the spooky story, "Darkwood Manor", the pupils will move onto looking at a piece called "The Plague". This will be script-based work which will give the group the opportunity to explore historical context.

Geography

Global Weather and Climate - pupils will look at weather and climate in various locations around the globe and the change in climate from the Ice Age to the present. They will be encouraged to develop independent learning skills by collecting and analysing data from a weather station. Pupils will also write and present weather reports which will be videoed and then edited.

German

Alles über mich – in this second module pupils will learn how to give more information about themselves in German. They will practise the numbers 21 – 31, say when their birthday is, and describe their hair, eyes, size and personality. Pupils will name the members of the family and make a simple family tree.

History

Medieval Realms – this is an introduction to the study of the effects and aftermath of the Roman departure. Pupils will study the Norman Conquest with particular reference to the Battle of Hastings and the preparations and propaganda of the Bayeux Tapestry. The concept of monarchy will be studied. Castles and the contrasting living conditions of the nobility, poor and priesthood will be studied.

History Monks Walk School

The group will be exploring aspects of Medieval Britain and will cover the Battle of Hastings, this term.

Information Communication Technology

Internet safety:

Pupils will be learning about what is e safety? How to keep safe and what the dangers are. Pupils will work through a series of tasks and then produce an educational blog as a final project. The blog will teach pupils the impact of the internet as well as still focusing on how to keep safe online.

Information Communication Technology Monks Walk School

(Austen Fowler)

This term the group will learn about programming using Scratch and then move onto the design and use of spreadsheets..

Language and Listening

Language and listening lessons are taught in four parts. These relate to the four broad areas of need from the SEN code of practice: communication and interaction; cognition and learning; social, emotional and mental health and sensory and physical needs. Each term pupils will spend three weeks developing their skills in each area. Activities include presentations, discussions, observation, group work, thinking skills, and evaluations.

Pupils will cover a variety of topics in the spring term:

Sensory and physical needs lessons, issues with - Environmental listening

Emotional and mental health lessons - Art therapy.

Cognition and learning lessons - Reasoning - Living graphs / audience and purpose.

Communication and interaction lessons - Lego therapy and auditory memory.

Music

This half term, students in Year 7 will take part in a composition project alongside Year 8 and 9. They are creating music which will accompany a short film: 'Metropolis'. The sounds Year 7 create will form part of the musical accompaniment to the film and this work, which involves three year groups is an excellent way to develop collaboration as a collective. Year 7 are also developing understanding of legato and staccato sounds in music through composition with graphic scores and performing on instruments/with their voices.

After half term, will focus on pentatonic scales with activities involving performance of music with 5 different pitches, composition as an individual and as a whole class as well as identifying music that is pentatonic or not.

Personal Social and Health Education

This term year 7 will be learning about:

Keeping Healthy

Personal Safety

Feelings and emotional wellbeing.

Physical Education Monks Walk School

In the spring term the girls will start with three week blocks of football then hockey (or rugby) before moving onto a four week block of fitness. The boys' group will start with basket ball (or netball) followed by football then rugby (or hockey).

Please be aware that there are often last minute changes in PE lessons due to weather, matches, staffing, etc. Pupils will need PE kit and swimming kit in school for every PE lesson.

Religious Education

Belief, Identity and Lifestyle – This is an examination of self-identity and an introduction to Hinduism. This topic will include: a background to the geography of India and early myths concerning the creation of the World; core beliefs of Hinduism; Karma, the power that keeps the Wheel of Life turning; Hindu gods, Vishnu, Shiva, Ganesha, Parvati; The story of Rama and Sita; and art forms and poetry.