

## Year 7 Catch-Up Premium report

The DfE has made additional funds available for improving the attainment of our disadvantaged pupils. This grant is known the Year 7 Catch-Up Premium. The funds are primarily aimed at improving maths and English levels at key stage 2 (KS2). An allocation is made for every pupil who has not achieved the 'expected standard' in reading or maths at KS2 as per the October school census.

This short report summarises how the previous year's funding was spent and how we intend to spend this year's funding. Most importantly, it provides information on the outcomes of the spending and the improvements made amongst our pupils.

<b>Year 7 Catch-Up Premium 2015-16</b>	
Total number of pupils on roll:	5
Total number of pupils eligible for Year 7 Catch-Up Premium:	3
Amount of Year 7 Catch-Up Premium received per pupil:	£500
<b>Total amount of Year 7 Catch-Up Premium received</b>	<b>£ 1,500</b>

<b>Spending of the Year 7 Catch-Up Premium 2015-16</b>
<b>Objectives:</b>
<b>Pupil's levels of reading are below the national average compared to maths whereby some are below. This is due to the acquisition of language delay due to hearing impairment.</b>
<b>Objectives are to increase the level of vocabulary and phonetic pronunciation to increase reading ability. Numeracy is also an area of need whereby pupils problem solving needs to be enhanced.</b>
<b>Summary of spending:</b>
<b>Catch up funding is minimal and was spent on resources via APPs for the iPad and e-books to encourage reading and maths games. Teaching assistant time facilitated extended learning in these areas.</b>

<b>Interventions:</b>
<b>Reading interventions took place in form time and in some non-structured times. Maths APP games were permitted in social times and as a club to enhance enjoyment of the subject.</b>

<b>Outcomes of 2015-16 spending - English</b>	
Pupils arriving in Year 7 below the expected standard	3
Pupils improving to the expected standard by the end of the year	
Pupils remaining below the expected standard	3
<b>How will we improve the attainment of those remaining below the expected standard?</b>	
<p>All pupils made progress in reading but not to the national average benchmark standard. Pupils with a hearing impairment, especially those who have not had any hearing since birth do not make the same progress as their hearing peers. Reading ages and therefore standard scores went up on average of 8 ½ months per pupil. All pupils have extensive language programmes to meet their needs and there is a focus on reading in the school, not just in English lessons.</p>	

<b>Outcomes of 2015-16 spending - Maths</b>	
Pupils arriving in Year 7 below the expected standard	2
Pupils improving to the expected standard by the end of the year	
Pupils remaining below the expected standard	2
<b>How will we improve the attainment of those remaining below the expected standard?</b>	
<p>Both pupils made some progress in mathematics and numeracy. More independent learning can be seen moving forward and the maths teacher is careful to differentiate specifically to meet their needs moving forward.</p>	

<b>Year 7 Catch-Up Premium 2016-17</b>	
Total number of pupils on roll:	9
Total number of pupils eligible for Year 7 Catch-Up Premium:	6
Amount of Year 7 Catch-Up Premium received per pupil:	£500
<b>Total amount of Year 7 Catch-Up Premium received</b>	<b>£ 3,000</b>

<b>Planned Use of the Year 7 Catch-Up Premium 2016-17</b>
<p>This year we have employed a qualified primary school teacher to work with the pupils individually and in small groups to facilitate enhanced learning in both areas of literacy and numeracy. Those who have more need work one to one and those close to the benchmark average work in small groups.</p>