

Your child will be studying the following topics:

English

Ms Haydon Group

Students will follow an integrated programme of speaking and listening, reading and writing in line with the requirements of the National Curriculum. The first unit of work examines the topic of 'me' where the students will use poetry, script and fiction writing based on their own experiences of life. Lessons will incorporate multi-sensory learning one day a week and reading/ book review day is every Thursday.

Grammatical awareness, sentence construction, punctuation and spelling will be taught according to individual need.

Mathematics

Over the course of the term, pupils will work on a number of mathematical topics to refresh, demonstrate and challenge their mathematical knowledge and understanding. As this year progresses, pupils will have opportunity to deepen their understanding of the general principles they are already familiar with as well as challenge themselves through tackling increasingly complex problems.

Number and place value: pupils will practice their basic understanding of number and the number system. They will investigate simple number patterns and their relationships with times tables.

Addition and subtraction: pupils will practice their arithmetic skills including use of the column method.

Fractions: pupils will develop their knowledge of fractions and begin to use fractions to solve simple numerical problems in context.

Measures: pupils will begin to consider the different types of measurement and their units and how to choose appropriate units of measurement.

Time: Pupils will begin to consider time and how to solve problems involving time in context.

Science

For the first part of the autumn term, pupils will learn the essential practical skills of science; from safety skills to observation, microscopy, measuring and scientific enquiry.

Pupils will then study the three states of matter: solid, liquid and gas and be able to categorise objects and explain their behaviour in terms of particle theory.

Art

This term pupils will undertake a range of projects that will include drawing, painting, collage, sculpture, photography and textiles. Tasks will concentrate on learning different techniques and developing skills, to build confidence and competence. Themes will include:

- Colour
- Typography

Art Monks Walk School

The term pupils explore the Pop Art movement. In doing so pupils start to develop their drawing skills and gain experience in artist research and analysis. Pupils will begin by drawing everyday objects and finish by producing an over-size sculpture.

Design Technology

This term pupils will be doing a puppet project. They will begin with a focused practical task, to make a hand puppet of their own design. This will allow for initial assessment and set a point for pupils to progress from. They will be using a range of design and make techniques, including machine and hand tools. During the second half of the term pupils will be introduced to the food room and will be preparing and cooking some simple food dishes. Fresh ingredients (such as milk, eggs, butter etc.) for these will be requested from home. Aprons will be provided by school. Pupils will need suitable containers to take food home in.

Drama Monks Walk School

For the first part of the term the emphasis will be on building confidence and learning basic drama skills and terminology. Pupils will then explore creating mood and atmosphere by working on a spooky story, "Darkwood Manor".

Geography

What is Geography? An introductory work about the difference between physical geography and human geography and how the two interact. Pupils will learn skills of enquiry, make maps and plans as well as use geographical terms and secondary sources through investigation. Specific locational knowledge of the British Isles will be covered, as well as environmental and citizenship issues.

German

'Hallo'

This is an introductory module for pupils starting German. Pupils will learn greetings and how to introduce themselves. They will find out some facts about Germany and learn the numbers 1 - 20, how to give their age, days of the week and months of the year. They will also learn some working language of the classroom and the names of items in their schoolbag.

History

What is History? An introduction to key historical skills and concepts needed for historical investigation, including: chronological order, timelines, anachronisms, progress, regress, and continuity; source analysis, looking at the reliability and usefulness of sources; causation; and use of evidence to develop conclusions. Pupils will apply these newly developed skills in a historical investigation of Roman Britain.

Information Communication Technology

Introduction to ICT:

Pupils will learn the health and safety rules in the ICT classroom and why these are important. The school network will be introduced and the reasons why folder structure and organisation is important. Correct use of the network and shared area for pupils will also be taught.

Language and Listening

Language and listening lessons are taught in four parts. These relate to the four broad areas of need from the SEN code of practice: communication and interaction; cognition and learning; social, emotional and mental health and sensory and physical needs. Each term pupils will spend three weeks developing their skills in each area. Activities include presentations, discussions, observation, group work, thinking skills activities, and evaluations.

Pupils will cover a variety of topics in the autumn term. In sensory and physical needs lessons, pupils will refresh their understanding listening equipment maintenance and produce a deaf awareness films. In social emotional and mental health lessons, pupils will use the Steps de-escalation script and 'Roots and Fruits' tree (these can now be found at the back of their planner) to help resolve issues with others. In cognition and learning lessons will relate to collective memory. Finally, in communication and interaction lessons, pupils will be looking at social communications skills.

Music

This half-term, pupils will be exploring descriptive sounds. They will perform sound pictures and compose some music, combining musical elements. Through their listening, they will learn about how music can be used descriptively. Next half-term, pupils will be exploring the topic, 'Play it again.' They will perform improvisations and compose music using simple notation. Through effective listening, they will develop their awareness of structure in music.

Personal Social and Health Education

This term year 7 are going to concentrate on the following areas of study:

- Identity
- Friendships and Families
- Keeping Healthy
- Personal Safety

Physical Education Monks Walk School

Up until half term the groups will carry out two lesson blocks of the sports to be carried out later in the term. This is to enable baseline skill levels and the understanding of an activity to be established. All pupils will then be taking part in three week blocks of swimming, dance (or gym), netball (or basketball), football (or hockey) and fitness.

Please be aware that there are often last minute changes in PE lessons due to weather, matches, staffing, etc. Pupils will need PE kit and swimming kit in school for every PE lesson.

Religious Education

This term, pupils will explore various aspects of religious education.

RE is split into two main areas:

AT1 - Learning about religion, for example, beliefs and teachings, religious practices and lifestyles, and ways of expressing meaning;

AT2 - Learning from religion, will focus more on questions of meaning and purpose, values and commitments and human identity, personality and experience.

Authority and Inspiration - Pupils will investigate creation stories, authority figures from their experience, school authority figures, pupil rights, rules and responsibilities, the concepts of respect and obedience, God as the ultimate authority figure demanding obedience, Christianity, Judaism and Islam stories.