

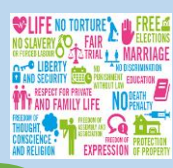
# RELIGIOUS STUDIES



**FINAL GCSE EXAMS**

Pupils will gain an understanding of the following concepts: censorship, discrimination, extremism, human rights, personal conviction, prejudice, relative and absolute poverty, social justice

**Looking at:** Human rights and social justice, prejudice & discrimination, issues of wealth & poverty.



Pupils will gain an understanding of the following concepts: good/evil, forgiveness, free will, justice, morality, punishment, sin and suffering.

**Looking at:** Crime & punishment, forgiveness, good, evil and suffering



**Core content and specialist knowledge:** Revise and practice exam papers in preparation for your final exams in RS.

**EXAM REVISION**



Pupils will gain an understanding of the following concepts: omnipotent, omnibenevolent, Trinity, incarnation, atonement, resurrection, sacraments evangelism

**HUMAN RIGHTS - CHRISTIANITY & ISLAM**

**Looking at:** The nature of Allah, prophets, angels, the Afterlife, foundations of faith.

**MOCK EXAM PAPERS**



Pupils will gain an understanding of the following concepts: tawhid, prophethood, halal (permitted), haram (forbidden), greater/lesser jihad, mosque, shariah (straight path), ummah

**GOOD & EVIL - CHRISTIANITY & ISLAM**

**Looking at:** The world, the origin and value of life, beliefs about death and the Afterlife.

**YEAR 11**

The compulsory nature of these components ensures that learners know and understand the fact that the religious traditions of Great Britain are, in the main, Christian, but also diverse and the following religious and non-religious traditions will be studied: Islam, Humanism and Atheism.

**Looking at:** The nature of God, creation, Jesus, the Afterlife.



**CHRISTIAN BELIEFS**

**ISLAM BELIEFS**



**LIFE & DEATH - CHRISTIANITY & ISLAM**

**END OF YEAR PRACTICE GCSE EXAMS**

**Looking at:** Forms of worship, baptism, Eucharist, sacraments, festivals, pilgrimage & celebrations, Christianity in Britain & the local & worldwide church.

**YEAR 10**

End of year assessment followed by visit to Regent's Park Mosque



**RELATIONSHIPS - CHRISTIANITY & ISLAM**



**ISLAM PRACTICES**



**CHRISTIAN PRACTICES**

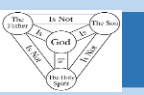
**Sources of Wisdom**  
Why might the Jewish world be broken?

**CHRISTIANITY**

**Authority and Inspiration**  
Jesus & his teachings



**Core Christian beliefs**  
The Trinity



**Looking at:** The mosque, 5 Pillars, 10 Obligatory Acts, Jihad, Eid al adha, Eid al fitr, Ashura, festivals and commemorations

**Symbols and Actions / Sources of Wisdom**  
The church, festivals of Christmas, Easter & Lent, the Bible and Christian symbols

**End of year assessment followed by visit to WGC synagogue & Hithin Gurdwara**

**YEAR 9**

**Symbols and Actions / Sources of Wisdom**  
The Torah, festivals of Rosh Hashanah, Hanukkah, Passover and Yom Kippur. The synagogue.



**Authority and Inspiration**  
Overview of Judaism & Abraham, Moses & Noah?

**JUDAISM**

**Core Sikh beliefs**  
Can Sikhs practise their religion in a multi-faith society?



**Symbols and Actions / Sources of Wisdom**  
Guru Granth Sahib, festival of Vaisakhi & Gurdwara



**Authority and Inspiration**  
Overview of Sikhism & Guru Nanak



**SIKHISM**

Learn about the religions of Sikhism, Judaism, and Christianity. Gain understanding of Guru Nanak, Abraham, Moses, Noah and Jesus and know why their teachings are significant to believers.

**Core Hindu beliefs**  
Karma, the power that keeps the Wheel of Life turning, reincarnation, Hindu gods - Rama & Sita, Ganesh, Trimurti



**Sources of Wisdom**  
Vedas, Bhagavad Gita

**BUDDHISM**

**Authority and Inspiration**  
Life and legacy of the Buddha



**Boxed game & Buddhist lantern projects**

**Core Buddhist beliefs**  
Enlightenment, Eight-fold path, philosophy of harmony and spiritual balance



**Sources of Wisdom**  
Buddhist scriptures, places of worship and festivals

**End of year assessment followed by visit to Neasden Hindu Mandir**

**YEAR 8**

**Belief, identity and Lifestyle**  
Geography of India, early myths concerning the creation of the world

**HINDUISM**

**Symbols and Actions**  
Holy books and festivals. Is religion important today?



**Visitor Ian Douglas from Gideon Bibles to give talk.**

**Authority and Inspiration**  
God, creation stories & rules.



**Looking at:** the 6 main world religions.

**WHAT IS RELIGION?**

**YEAR 7**

**YEAR 6**

**TREASURE HUNT**



**COMPLETE STORIES OF CHRISTIANITY**



**BUDDHIST WORSHIP & BELIEFS**



**IMPORTANCE OF JESUS**



**JESUS**

**HUMAN RESPONSIBILITY FOR THE ENVIRONMENT**

**End of year assessment followed by visit to Digswell Parish Church**

**Q & A**  
Why study RS?

What do you already know about Religious Studies?

Morals from the Bible

Who was Buddha?

Who was he, what did he preach?



What can we do to help save our planet?

Understand what it means to have a religion, who God might be, look at why we have rules, experience different places of worship, delve into holy books, have fun with festivals and question whether religion is important in today's world.

Complete your 100% coursework ASDAN courses in PSHE and Sexual Relationships. Both courses combined, accredit up to 120 hours of activities and provide opportunities to develop your knowledge and skills in these areas and how to use them effectively.

**Looking at:**

- Child sexual exploitation
- FGM
- Harassment
- Honour based violence
- Rape
- Sexual abuse

**Looking at:**

- Aspirations
- Future plans
- Personal brand
- Opportunities
- Improving my prospects

**Looking at:**

- Impact of drug taking
- Managing situations involving drugs

**Looking at:**

- Communication skills
- Is commitment important in relationships?
- Abuse in relationships

**Looking at:**

- Exercise
- Things that support our health

**Looking at:**

- Gambling
- Gangs and knife crime

**Looking at:**

- What do we need to keep healthy?
- Healthy eating

**Looking at:**

- Back to school - find someone who...?

**CULTURE & SOCIETY**

**PERSONAL SKILLS**

**CONTRACEPTION & SEXUAL HEALTH**

**SEXUAL ACTIVITY & BEHAVIOUR**

**RELATIONSHIPS**

**BODY KNOWLEDGE**

**YEAR 11**

**PLANNING FOR THE FUTURE**

**YEAR 10**

**KEEPING HEALTHY**

**SOCIAL RELATIONSHIPS**

**CAREERS & YOUR FUTURE**

**WELLBEING**

**BECOMING A PARENT**

**ALCOHOL, TOBACCO & OTHER DRUGS**

**SEX, SEXUALITY & SEXUAL HEALTH**

**RISK & SAFETY**

**HEALTHY LIFESTYLE**

**COMMUNITIES**

**EMOTIONAL WELLBEING & MENTAL HEALTH**

**ALCOHOL, TOBACCO & OTHER DRUGS**

**RELATIONSHIPS**

**RELATIONSHIPS & SEX, SEXUALITY & SEXUAL HEALTH**

**ALCOHOL, TOBACCO & OTHER DRUGS**

**YEAR 9**

**IDENTITY**

**RISK & SAFETY**

**HEALTHY LIFESTYLE**

**COMMUNITIES**

**EMOTIONAL WELLBEING & MENTAL HEALTH**

**IDENTITY**

**HEALTHY LIFESTYLE**

**RISK & SAFETY**

**RELATIONSHIPS**

**GROWING UP**

**RELATIONSHIPS & SEX, SEXUALITY & SEXUAL HEALTH**

**ALCOHOL, TOBACCO & OTHER DRUGS**

**YEAR 8**

**HEALTHY LIFESTYLE**

**COMMUNITIES**

**EMOTIONAL WELLBEING & MENTAL HEALTH**

**IDENTITY**

**YEAR 7**

**BEING ME IN MY WORLD**

**TOM DALY CASE STUDY**

**CELEBRATING DIFFERENCE**

**STRENGTHS & GOALS**

**YEAR 6**

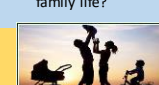
**QUIZ**

**Goals for this year, fears and worries about the future**

**How did he achieve his dream?**

**How are we different from each other?**

**What are you good at and what are your long-term goals?**



The PSHE course follows Hodder Education's Dynamic Learning package. Pupils will develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain.

Pupils will follow the Jigsaw scheme of work which brings together PSHE Education, emotional literacy, social skills and spiritual development in a comprehensive manner. Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation.