



Pupil Premium Report 2019/2020

Knightsfield is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic and wider educational outcomes. The table below detail how the Pupil Premium Grant was spent in 2019/2020 and how we believe it has closed the gap and helped to provide a rich educational experience for our Pupil Premium students.

Total Pupil Premium Funding for the academic year was £11284.69. The fund was used in the following ways:

Funding Category	
Cultural Capital	386.50
Numeracy programme	2444.33
Literacy support	6846.38
Family Support Intervention	97.89
Counselling	1509.59
Total	11284.69

Barriers, Intervention & Impact:

Barrier	Intervention	Impact
Low levels of numeracy. Several students were below expected levels of progress in mathematics. This was as a result (in some cases) missing key parts of the curriculum in Key Stage 2	Subscription to MyMaths and 1-to-1 maths interventions.	The impact has been significant. Not only have students made progress to the extent where they are reaching their expected level, Pupil Premium students are outperforming the remaining school population.
The school recognised the need to address the percentage of pupils not reaching expected levels nor demonstrating adequate levels of progress in English and literacy	Literacy/English Intervention teacher employed to address weaker areas. The teacher has regular 1:1 sessions and small group sessions with Pupil Premium students	Across the school, improvement has been significant. Pupil Premium students are meeting their expected levels and are outperforming the whole school population.
Families being unable to afford trips (residential and day trips) which add to the cultural value and holistic education of Knightsfield pupils.	The school has subsidised or paid for Pupil Premium students to attend trips out of school	Difficult to measure and quantify, however, staff have noted an improvement in motivation following educational trips. Students have also improved their social interactions within their peer groups.
Families being unable to afford school equipment, uniform, books or travel	The school has used Pupil Premium funding to address some of these more basic needs at ground level	Pupils feel that they are part of the school community and that they do not stand out. Confidence has improved with some indirect benefits that have improved academic performance.

Case Study on the Impact of Spending of Pupil Premium Funding:

Student A received counselling for previous trauma. The series of sessions has had a positive impact on his well-being. His attendance is excellent and his behaviour and progress in lessons has improved.

Pupil Premium funding has also provided equipment and clothing for students who have not been able to afford some of the necessities. This has enabled students to feel part of the school community and not stand out from their peers. The school has noted a subsequent upturn in the students' self-esteem and confidence in school.

Impact on Results:

Interventions have been successful in terms of the attainment gap between Pupil Premium students and the rest of the school population. Pupil Premium students at Knightsfield School outperform or match their peers in all year groups. The following data has been taken from the latest data drop for all students (March 2020) in years 7-11 – this data is not as current as it could be due to the disruption caused by the Covid-19 pandemic:

Year	% of Students at (or above) expected level	
	Pupil Premium Students	School Population
6	n/a	100
7	100	100
8	100	97
9	100	94
10	100	92
11	n/a	94
Total	100	96

Pupil Premium Planned Spending 2020/2021

Pupil Premium funding for the current academic year has yet to be finalised and confirmed. Knightsfield is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic and wider educational outcomes.

Criteria for Spending:

- Pupil premium students are not excluded from enriching and enhancing opportunities outside the core curriculum
- Pupil Premium students develop the character, resilience and grit necessary for life-long success
- Spending will close the gap/provide a rich educational experience for Pupil Premium students

Due to the success and narrowing of the gap of the performance of Pupil Premium students, we do intend to maintain some of our spending from last year in those areas deemed successful.

How will we measure the impact of the funding?

It is acknowledged that the relationship between spending and pupil outcomes is not simple and that different ways of spending school budgets can have very different impacts on pupil attainment. Once a decision to implement a particular strategy has been taken there are a wide variety of factors which determine its impact. We regularly monitor the performance of Pupil Premium students. Every half term, we gather data on progress and current performance and analyse this information in comparison with the remaining school population. Where a student is deemed to be falling below expected progress, provision, support and interventions are put in place. In addition, books are scrutinised half - termly to look at quality of marking, quality of work and quality of dialogue between staff and students. Attendance of Pupil Premium students is regularly monitored with interventions put in place should a student be absent for an extended period of time. We encourage student voice with Pupil Premium students represented in these meetings with the Deputy Headteacher. This allows students to share their views with the school and gives us the opportunity to informally measure the impact that interventions (such as counselling) are having.

