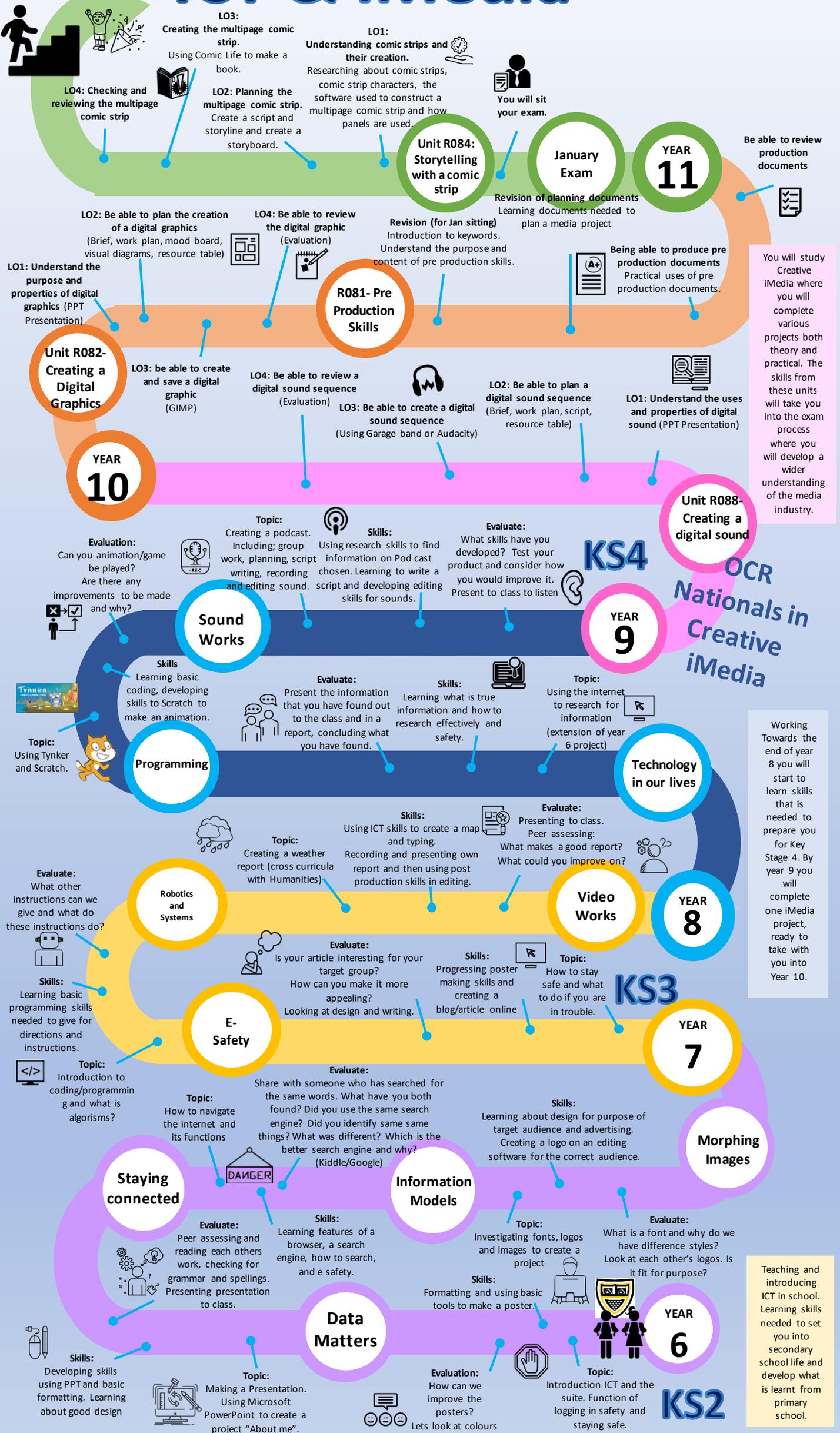


ICT & iMedia



LO3:
Creating the multipage comic strip.
Using Comic Life to make a book.

LO1:
Understanding comic strips and their creation.
Researching about comic strips, comic strip characters, the software used to construct a multipage comic strip and how panels are used.

You will sit your exam.

Unit R084:
Storytelling with a comic strip

January Exam

YEAR 11

Be able to review production documents

Revision of planning documents
Learning documents needed to plan a media project

You will study Creative iMedia where you will complete various projects both theory and practical. The skills from these units will take you into the exam process where you will develop a wider understanding of the media industry.

LO2: Be able to plan the creation of a digital graphics (Brief, work plan, mood board, visual diagrams, resource table)

LO4: Be able to review the digital graphic (Evaluation)

Revision (for Jan sitting)
Introduction to keywords.
Understand the purpose and content of pre production skills.

Being able to produce pre production documents
Practical uses of pre production documents.

R081- Pre Production Skills

LO1: Understand the purpose and properties of digital graphics (PPT Presentation)

Unit R082- Creating a Digital Graphics

LO3: be able to create and save a digital graphic (GIMP)

LO4: Be able to review a digital sound sequence (Evaluation)

LO3: Be able to create a digital sound sequence (Using Garage band or Audacity)

LO2: Be able to plan a digital sound sequence (Brief, work plan, script, resource table)

LO1: Understand the uses and properties of digital sound (PPT Presentation)

YEAR 10

Unit R088- Creating a digital sound

Evaluation:
Can you animation/game be played?
Are there any improvements to be made and why?

Topic:
Creating a podcast. Including; group work, planning, script writing, recording and editing sound.

Skills:
Using research skills to find information on Pod cast chosen. Learning to write a script and developing editing skills for sounds.

Evaluate:
What skills have you developed? Test your product and consider how you would improve it. Present to class to listen

Sound Works

KS4

YEAR 9

OCR Nationals in Creative iMedia



Topic:
Using Tynker and Scratch.

Skills:
Learning basic coding, developing skills to Scratch to make an animation.

Programming

Evaluate:
Present the information that you have found out to the class and in a report, concluding what you have found.

Skills:
Learning what is true information and how to research effectively and safety.

Topic:
Using the internet to research for information (extension of year 6 project)

Technology in our lives

Robotics and Systems

Evaluate:
What other instructions can we give and what do these instructions do?



Skills:
Learning basic programming skills needed to give for directions and instructions.

Topic:
Creating a weather report (cross curricula with Humanities)

Skills:
Using ICT skills to create a map and typing. Recording and presenting own report and then using post production skills in editing.

Evaluate:
Presenting to class. Peer assessing: What makes a good report? What could you improve on?

Video Works

YEAR 8

Working Towards the end of year 8 you will start to learn skills that is needed to prepare you for Key Stage 4. By year 9 you will complete one iMedia project, ready to take with you into Year 10.

E-Safety

Topic:
Introduction to coding/programming and what is algorithms?



Topic:
How to navigate the internet and its functions

Evaluate:
Share with someone who has searched for the same words. What have you both found? Did you use the same search engine? Did you identify same same things? What was different? Which is the better search engine and why? (Kiddle/Google)

Skills:
Progressing poster making skills and creating a blog/article online

Topic:
How to stay safe and what to do if you are in trouble.

KS3

YEAR 7

Staying connected

Evaluate:
Peer assessing and reading each others work, checking for grammar and spellings. Presenting presentation to class.

Skills:
Learning features of a browser, a search engine, how to search, and e safety.

Information Models

Skills:
Learning about design for purpose of target audience and advertising. Creating a logo on an editing software for the correct audience.

Topic:
Investigating fonts, logos and images to create a project

Evaluate:
What is a font and why do we have difference styles? Look at each other's logos. Is it fit for purpose?

Data Matters

Skills:
Developing skills using PPT and basic formatting. Learning about good design



Topic:
Making a Presentation. Using Microsoft PowerPoint to create a project "About me".

Evaluation:
How can we improve the posters?
Lets look at colours



Topic:
Introduction ICT and the suite. Function of logging in safety and staying safe.

YEAR 6

KS2

Teaching and introducing ICT in school. Learning skills needed to set you into secondary school life and develop what is learnt from primary school.