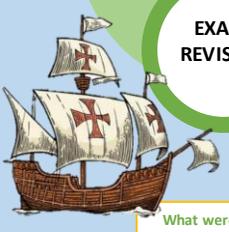




FINAL GCSE EXAMS

EXAM REVISION



What were the changes to crime, punishment and policing in the Middle Ages, Tudor, Industrial and Modern Period (all skills).

YEAR 11
Crime and Punishment 500 to Present (GCSE) Change Over Time (EP)

What were the Troubles?

What were the economic problems of the 1970s?

What were the consequences of immigration?

How did attitudes to authority change?

What factors contributed to the economic recovery in the 1950s and 1960s?

What were the problems facing people after World War 2?

What were the social changes?

What were the reasons for the Voyages of Discovery?

Who were Dias, Gama, Vespucci, and Magellan?

How did the Aztec Empire end?

Austerity Britain 1950 to 1979 (GCSE) People and Protest (EP)

What was the significance Christopher Columbus' discovery of America?

Who were the Aztecs?



Voyages of Discovery (GCSE) Non-British Society in the Past (EP)

What were the key events of the Cold War?

What were the main political changes from 1960?

What was the economic impact of World War 2?

What were the key events of the USA before 1929?

Development of the USA 1929 to 2000 (GCSE) Non-British Society in the Past (EP)



YEAR 10



How did American society change from 1950 to 2000?

Why was it difficult for black people to get Civil Rights between 1941 and 1970?

What was the Great Depression?

What were the changes to medicine in the Middle Ages, Tudor, Industrial and Modern Period (all skills)?

What were the causes of the First World War?

Was the Treaty of Versailles fair?

YEAR 9

What is a dictatorship?

What was the Holocaust?

Medicine Through Time

What was the most important person, event and invention of the 20th Century?

Who were the Suffragettes?

What was life like for soldiers in the trenches?

What was life like in Nazi Germany?

What were the main events of the Second World War?



The 20th Century

What were the causes and effects of the Industrial Revolution?

Was the British Empire great?

Industrial Britain

Why did the Monarch lose their power?

What was life like during the Civil War?



What was life like in Victorian England?

What was the slave trade?

What were the key events from 1750 to 1900?

How did the United Kingdom become united?

What were the causes of the English Civil War?

What were the changes to Church, country and people in the Middle Ages?

Tudor and Stuarts

What was life like in Tudor and Stuart times?

What was the Reformation?

YEAR 8

How did William gain control of England?



What were the key events from 1500 to 1750?

Why did Henry VIII marry 6 times?

Was Elizabeth I great?

Why did William win the Battle of Hastings?

What was the Middle Ages?

The Middle Ages

What are sources and artifacts?

What are timelines and living graphs?

Introduction to History

YEAR 7



Local Study - The Romans

What are causes?

What is time?

Chichen Itza Leaflet task

How similar or different is the Mayan religion to religions of today?

What do sources tell us about the Maya?

What did the Mayan's eat?

Mayan Civilisation

How did changing technology affect people's lives?

What was the Mayan Civilisation?

What was the Mayan number system?

Where were the Mayan cities?

How did television become a popular leisure activity?



How were people's lives in the 1960s different from today?

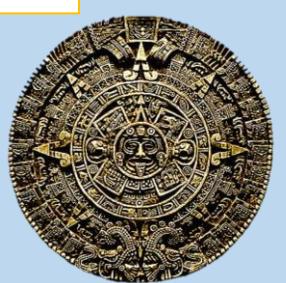
How and why did cinema change in the 20th Century?

Leisure and Entertainment in 20th Century Britain

YEAR 6

Why did holiday camps become popular to the British public?

How and why did football change in the 20th Century?



History Skills:

History skills will be assessed and developed in all lessons throughout Key Stages 3 and 4. The colour code indicates where these skills are specifically targeted.

Historical Knowledge (AO1)
Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.

Significance (AO2)
Explain and analyse historical events and periods studied using second-order historical concepts (causation, similarity and difference, historical significance).

Sources (AO3)
Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

Analyse and Evaluate (AO4)
Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

Word Aware
The 12 key words for each topic can be found encircling each topic heading.