

Accessibility Plan

November 2019

Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the Trustee Body of Knightsfield School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to all pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The Trustee Body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- · The parents/carers of pupils
- The headteacher and other relevant members of staff
- Trustees
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and when the school has undergone a refurbishment

Approved by the Headteacher of Knightsfield School							
Suzanne Thrower	Date						

Review Date: November 2020

ACCESSIBILITY PLAN 2018-19 Review

	Issue	What	Who	When	Outcome criteria	Review
Short term	School website is not accessible to children with SEND	Audit of website	Head Admin Manager	Spring/ Summer 2019	Pupil Page to be created with links to school ICT subscriptions in SMHW, First News, subject ICT software etc	Postponed to 2019/20
Medium term	No outside play equipment for Year 6 pupils	Staff and pupils to be surveyed to assess needs	SLT	Summer 2019	Dedicated outdoor space for Year 6 to allow them to play on age appropriate equipment in safety	MUGA timetable to allow access on alternate days. Moveable equipment purchased to allow more games
Long Term	KS3 & 4 play equipment	Pupils need to be entertained during break and lunch, pupils to be surveyed to assess wants	SLT	2019/20	Fundraising requirement to purchase equipment	Donation from Lions Club to purchase outdoor Table tennis table. Kitchen converted to Games Room for indoor Table tennis
Long Term	Communication with parents & visitors that use sign language	Staff & pupils to be given access to Sign language instruction	SLT	2019/20	Pupil Signing Club established with rotational attendance of staff	Discussions ongoing with NDCS

2019-20 Accessibility Plan

	Issue	What	Who	When	Outcome criteria	Review
Short term	School communication software not fully effective	Review of systems used – SMHW, parentmail Research alternatives - Edulink	DH	Spring 2020	One stop access to communication, behaviour/ rewards, timetables, homew ork	Summer 2020
Medium term	Further integration with MWS for GCSE	Year 9 to be offered taster sessions in DT in advance of choosing options	SLT	Summer 2020	Pupils offered variety of options to enable them to reach their educational potential	Autumn 2020
Long Term	Communication with parents & visitors that use sign language	Staff & pupils to be given access to Sign language instruction	SLT	2019/20	Pupil Signing Club established with rotational attendance of staff	Discussions ongoing with NDCS
Long Term	Pupils cannot be outside in rain due to their hearing aids/cochlear implants	Small Hall not sufficient for Wet Play	SLT & ttess	2025	Plans for Sports Hall approved and fundraising started to allow build and access to Government grants	Autumn 2020